Granite State College
Office of Academic Affairs
INCOMPLETE GRADE PROCEDURES

In extenuating circumstances an Incomplete (“IC”) grade may be assigned at the instructor’s discretion, and in accordance with the eligibility requirements set forth below.

Students may request an “IC” grade for more time to complete required coursework, which s/he was prevented from completing in a timely way due to non-academic reasons. Students will be asked for documentation to justify the request, though it is important to remember that such documentation does not automatically validate the request. Other circumstances may be taken into consideration, such as the pattern of performance and participation in the course, and any additional factors that the instructor deems relevant. To be eligible for an “IC” grade, students must be passing the course at the time of the request, and must have completed at least 75 percent of the major coursework as specified in the syllabus.

All “IC” grades require a written agreement specifying the remaining coursework required for completion and timeline for removal of the “IC” grade. This agreement must receive approval of the instructor and the Dean, or assigned designee, of the department or program. If the coursework is not completed within the prescribed timeframe, the “IC” will automatically change to an “F”. The exact timeline is at the instructor’s discretion however the maximum time to complete all coursework is as follows.

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<tr>
<th>TERM</th>
<th>DEADLINE</th>
<th>REQUIREMENT</th>
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<tbody>
<tr>
<td>Fall Term</td>
<td>February 1st</td>
<td>Work due from student to faculty</td>
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<td></td>
<td>February 14th</td>
<td>Grades due from faculty to <a href="mailto:gsc.grades@granite.edu">gsc.grades@granite.edu</a></td>
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<tr>
<td>Winter Term</td>
<td>June 1st</td>
<td>Work due from student to faculty</td>
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<tr>
<td></td>
<td>June 14th</td>
<td>Grades due from faculty to <a href="mailto:gsc.grades@granite.edu">gsc.grades@granite.edu</a></td>
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<tr>
<td>Spring Term</td>
<td>September 1st</td>
<td>Work due from student to faculty</td>
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<tr>
<td></td>
<td>September 14th</td>
<td>Grades due from faculty to <a href="mailto:gsc.grades@granite.edu">gsc.grades@granite.edu</a></td>
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<tr>
<td>Summer Term</td>
<td>November 1st</td>
<td>Work due from student to faculty</td>
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<tr>
<td></td>
<td>November 14th</td>
<td>Grades due from faculty to <a href="mailto:gsc.grades@granite.edu">gsc.grades@granite.edu</a></td>
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Eligibility Requirements:

1. A student who has experienced a documented extenuating circumstance that has prevented him or her from completing coursework and who has successfully completed 75% of the coursework is eligible to petition for the grade of incomplete. Eligible students must follow the procedures stated above or negate eligibility.
2. Students who are graduating seniors cannot receive a grade of Incomplete and graduate. An incomplete grade automatically postpones graduation.
Procedure:

1. The student must complete, with the faculty member, the Incomplete Grade Contract form no later than the last day of the term ending in which s/he is enrolled for the course. Reminder that 75% of coursework must be completed to be eligible.

2. **The student must formally petition the instructor in writing for the grade of Incomplete, using the Incomplete Grade Contract form.** The petition is an agreement stating the work to be completed, a completion date, reasons for the petition, and must include signatures from the student, instructor and Associate Dean/Program Director of the respective area. If submitting for multiple courses, one contract per course should be submitted.

3. In conjunction with the faculty member the student will outline the proposed plan for completion and deadlines and submit to the faculty member for their signature.

4. **The completed contract (with all fields and signatures filled in) should be submitted either via the instructor's Granite email or via hard copy to Academic Affairs by the last day of the course (on a Friday):**

   gsc.incompletes@granite.edu

   *Proper file name convention for this contract is as follows: StudentIDLastNameFirstNameTermCourse

   *The Granite email address can serve as a signature for the form

   OR

   Mail the signed contract to the main GSC campus:
   Office of Academic Affairs
   Granite State College
   25 Hall Street
   Concord, NH 03301

5. Upon submission, the Associate Dean/Program Director will notify the faculty member if the Incomplete Grade Contract is approved or not approved. **Do not assign a grade via WebROCK, leave this blank for the student.** The registrar’s office will update the student’s record to an “IC” grade if approved.

6. The Academic Engagement Program Manager will submit a ticket to extend course access to the student and faculty upon receiving approval from the Dean/Program Director.

7. The work to be completed in the Incomplete Grade Contract must be completed by the stated completion date in the contract.

8. The faculty must submit the final grade via the granite.edu email by the final grade submission date stated in the contract:

   Final grades must be submitted by the faculty from the granite.edu email to:
   gsc.grades@granite.edu

   Only one grade per course per email. Include the student’s name, ID, course number, CRN (course reference number), and final grade in the email. All due dates stated on the
incomplete agreement must be met. If the coursework is not completed within the prescribed, agreed to timeframe, the “IC” will automatically change to an “F”.

9. **Extensions**: If an extension to the original Incomplete Grade Contract’s agreed upon timeframe is necessary, then the faculty member must fill out the “Incomplete Grade Contract - Extension” form one week prior to the original contract’s Final Grade Submission Date in order for it to be reviewed. Extensions are applicable up to one additional term from the original Incomplete Grade Contract submission. Submissions must go to gsc.incompletes@granite.edu. Extensions will be reviewed and a final decision will be made by the Provost. The faculty will be notified of the final decision and must inform the student.

**Notice to Students Receiving Title IV Aid**
For students receiving Title IV aid (federal Direct loans, SEOG and Pell Grant), if the Last Date of Participation (LDP) is prior to the student completing more than 60% of the course, the IC may be considered a course withdrawal and may result in a partial loss of aid eligibility for the period of enrollment. This could result in a balance due to the college.

**Last Date of Participation**
Faculty must report the last date of participation (LDP) in an academically related activity for all students.

Participation activities include:

- Attending a synchronous class, lecture, recitation, or field or laboratory activity, physically or online, where there is an opportunity for interaction between the instructor and students,
- Submitting an academic assignment,
- Taking an assessment or an exam,
- Participating in an interactive tutorial, webinar, or other interactive computer-assisted instruction,
- Participating in a study group, group project, or an online discussion that is assigned by the institution, or
- Interacting with an instructor about academic matters
- Participating in external assignments such as Flipgrid, Padlet, MathLab, MS TEAMS, etc.

If the activity is not demonstrated in Canvas, the faculty must submit documentation of the participation activity that occurred outside of Canvas. Documentation can include:

- An email from the student or other documentation showing that the student-initiated contact with a faculty member to ask a question about the academic subject studied in the course
- Evidence of participation (e.g., screenshot with date stamp) from an external forum such as Flipgrid, Padlet, MathLab, MS TEAMS, etc.

Academically related activities do **NOT** include activities where a student may be present but not academically engaged, such as:

- Logging into an online class or tutorial without any further participation
- Viewing documents and links within Canvas without further participation
- Participating in academic counseling or advisement