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## Equipping NH Educators to Facilitate High-Quality Virtual Learning Experiences 5-Week Micro-Credential for NH Educators

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### What to Expect in this Course

During this course you will gain the confidence, knowledge, and skill to build successful virtual classrooms and to facilitate effective online instruction to supplement or replace in-person instruction. By the end of the course participants will be able to:

- 1) *Analyze the challenges of moving sound face-to-face instructional methods to an online environment*
- 2) *Identify the elements of effective online pedagogy*
- 3) *Create online learning activities that apply best practices for remote instruction*

This is a 5-week course. **You must complete all the activities in each of the 5 modules (3 required modules and 2 self-selected modules) to earn the course stipend.** As the course progresses from week to week, the content will become increasingly narrow and more focused. As this happens, you will have more and more opportunity for choice. The first three modules are general in nature, discussing overarching best instructional practices, while content in the final two modules are focused on specific subject matter application. This funnel type approach will allow you to observe, analyze, and categorize general online pedagogical concepts before beginning to apply the strategies to specific content areas.

This course will highlight best instructional practices (the ones you already use!) as applied in an online classroom. You will explore best practices for online pedagogy and determine which practices hold the most value to you, your philosophy of education, and your context. Using what you learn about online pedagogy, you will then develop a commitment statement attesting to target these values and practices in your future online classroom.

In the last two weeks of the course, you will select a topic area of your choice in which you will view, practice, and discuss the application of these best practices for online instruction in specific content areas. At the end of the class you will create a lesson, module, lesson component, unit outline, or some other product that showcases and embodies the best practices for online pedagogy present in your commitment statement. You will justify the selections of the strategies included in your product by connecting them to your commitment statement.

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**COURSE OVERVIEW**

<b>Module</b>	<b>Assignments</b>
<b>Week 1</b>	
Community Building and Reflecting on Remote Learning & Online Instruction	<i>Include an introduction task, a discussion forum, and personal reflection</i>
<b>Week 2</b>	
Elements of Effective Online Instruction	<i>Include a discussion forum, draft commitment statement, and comments on peer statements</i>
<b>Week 3</b>	
UDL Principles in Online Classrooms	<i>Include self-rating of online instruction, revisions to personal commitment statement, revisions to an existing remote lesson</i>
<b>Week 4</b>	
Choice Module: Self-select from ELA, Math, Science, Social Studies, Building a Virtual Community, Special Education, Unified Arts, Early Childhood Education	<i>Include readings and various activities related to their content area (discussions, videos, Edpuzzles, etc.)</i>
<b>Week 5</b>	
Synthesis & Wrap Up	<i>Include the creation of a final product that exemplifies their commitment statement in practice (a lesson, unit, outline, resource), final self-reflection and course assessment</i>