

## **Credit and Content Summary** **Equipping New Hampshire Educators to Facilitate High-Quality Virtual Learning Experiences**

The “Equipping New Hampshire Educators” course is a five-week professional development opportunity for New Hampshire certified educators. The purpose of the course is to give educators the opportunity to further develop skills related to creating effective virtual classrooms and facilitating engaging online instruction.

Those who successfully complete the course are awarded a badge via the BADGR system, which documents they have met competency in the following areas:

### **Reflection on Remote Learning & Online Instruction**

This badge indicates that this teacher has engaged in critical reflection of the advantages and disadvantages of remote instruction. The recipient has considered the enduring understandings that can be applied to NH’s PK12 classrooms in both online and face-to-face modalities. The time invested in this professional development opportunity was 22 hours.

### **Elements of Effective Online Instruction**

This badge indicates that this teacher has researched communities of inquiry and the best practices for facilitating online instruction. The participant has selected and committed to upholding at least five tenets of high quality remote pedagogy. The time invested in this professional development opportunity was 22 hours.

### **UDL Principles in Online Classrooms**

This badge indicates that this teacher has engaged in review of personal existing lesson plans and evaluated their alignment with the framework for Universal Design for Learning. The recipient has demonstrated the ability to infuse UDL principles into his/her online lessons. The time invested in this professional development opportunity was 22 hours.

### **Content Area Application of Best Practices for Effective Online Instruction**

This badge indicates that this teacher has engaged in the application of the best practices for online instruction and the UDL framework in a specific content area. The recipient has designed and created an artifact that exemplifies his/her commitment to specific principles of effective online instruction. The time invested in this professional development opportunity was 44 hours.

Participants engage in a total of 112.5 contact hours during this professional development session, approximately 22.5 hours per week. This work equates to **3 graduate credits**, or 30 CEUs. As the course is a professional development series, the course is not transcribed as a standard Granite State College offering but rather through the BADGR system. The BADGR documentation should be considered official documentation noting successful completion of the course.

Please direct any questions to:

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