

Focus Area 6: Ensure that the College has an adequate number of faculty with sufficient time commitment to the institution

The Faculty Coordinator position at the institution provides personalized teaching support to an instructor regardless of region the state, delivery format, or level of teaching experience. Therefore, there is tangible evidence of institutional support for and oversight of teaching and learning on an ongoing basis.

The institution is reviewing teaching loads on a term and annual basis to ensure that the loads are suitable. Integrated statewide hiring plans, reviewed before each term's hiring takes place by the Faculty Coordinators and the Associate Dean, ensure that allocation of courses to faculty members teaching for the College is systematic and appropriate for each individual within a given term.

With an academic year course schedule that emphasizes required program offerings being made available frequently and in multiple formats, and a faculty that increasingly teaches both online and face-to-face, the total number of active GSC faculty is projected to grow smaller.

Exhibit 6.1	Faculty Coordinators Agenda (Integrated Hiring)
Exhibit 6.2	Faculty Teaching History—Examples
Exhibit 6.3	Assistant Dean of Individualized Studies Job Description

Faculty Coordinators recruit with an eye to stability in the programs, and develop faculty in the disciplines proactively to build in as much consistency as our current faculty model allows. To this end, the College has a growing number of long-time instructors whose impact on the institution is more significant than a traditional faculty model with differences in rank might adequately measure. Our faculty members have increasingly been serving in institutional governance roles over the past two years, roles which build their knowledge of and capacity to influence institutional processes. The implementation in 2008 of a Core Faculty model that contracts with faculty in the disciplines to provide programmatic, curricular, hiring, and policy advice represents an important first step toward the Master Plan's vision of strategically phasing in full-time faculty positions at Granite State College. Hybrid positions that blend administration and in-load teaching have begun in pilot form, and we look forward to building upon this scaffolding to complete the vision now articulated for GSC faculty in the years ahead.