



Granite State College

Bachelor of Arts in Individualized Studies:

English Language Arts with Teacher Certification in Early Childhood Education and Early Childhood Special Education

Curriculum Map

Degree Outcomes

Students will:

- Develop a working understanding of current brain research and its implication for learning and teaching
- Develop the skills to access and utilize technology as a tool to empower learning and teaching
- Develop a solid understanding of the utilization of formative and summative assessment for program design, monitoring student progress and evaluate teaching effectiveness
- Work with colleagues to observe, analyze and provide feedback on student progress and teaching effectiveness
- Utilize research methods and materials, pedagogies and assessment strategies to teach for understanding and learning achievement specific to content area

Early Course Group - Taken early in the degree program.

		PROJECTED	COMPLETED
CRIT 500	Critical Thinking		
CMPL 511	Software Tools		
ENG 500	Writing Process		
MATH 502	College Math		
COMM 550, 551, or 553	Communication Requirement		
PSY 508	Child Development		

Middle Course Group - Taken in the middle of the degree program.

		PROJECTED	COMPLETED
EDU 550	Foundations of Early Childhood Education		
ENG 505	Intro to Language and Linguistics		
ENG 508	The Media & Its Message		
ENG 510	Survey of American Literature		
ENG 512 or ENG 640	British Lit or Shakespeare		
POL 550	American Govt & Politics		
EDU 602	Young Children with Special Needs		
EDU 600	Expository Writing		
ENG 620	Multicultural Perspectives Through Literature		
EDU 624	Assessment of Young Children in EC/ECSPED, Birth - Age 8		

Upper Course Group - Taken near the end of the degree program.

		PROJECTED	COMPLETED
EDU 606, 610A, 621, 625, 626, 627, 628, 630			

Capstone Course - Taken after all other requirements in the major.

		PROJECTED	COMPLETED
EDU 651	Culminating Teaching Experience		

Anytime Courses - Choose courses of interest at any time to fill openings in your degree program.

		PROJECTED	COMPLETED
Arts & Culture Requirement	ARTS 601		
History & Politics Requirement	HIS 510 or 511		
Literature & Ideas Requirement	ENG 555		
Social Science Requirement	PSY 509		
Science Requirements (2)	Physical Science		
	Biological Science		

This document is provided for student convenience, and is not an official record of Granite State College degree progress.
 Important Note: Transfer Credits, Exams, Prior Learning Credit, and grades earned will impact the above.



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Sample Schedule - *Use this example to create your own schedule using the Curriculum Map*

TERM 1

CRIT 500 Critical Thinking
CMPL 511 Software Tools

TERM 2

ENG 500 Writing Process
MATH 502 College Math

TERM 3

PSY 508 Child Development
COMM 550, 551, or 553 Communication

TERM 4

ARTS 601 Creativity: The Untapped Potential
SCI Biological Science

TERM 5

EDU 550 Foundations of ECE
ENG 505 Intro to Language & Linguistics

TERM 6

PSY 509 Human Development
EDU 624 Assessment of Young Children in EC/EC SPED,
Birth-Age 8

TERM 7

EDU 602 Young Children with Special Needs
ENG 555 Children's Literature

TERM 8

SCI Physical Science
HIS 510 US History

TERM 9

ENG 508 The Media & Its Message
ENG 600 Expository Writing

TERM 10

ENG 510 Survey of American Lit.
ENG 512 British Lit or ENG 640 Shakespeare
ENG 620 Multicultural Perspectives Through Lit

TERM 11

EDU 606 Roles & Responsibilities of SPED Teacher
POL 550 American Govt. & Politics

TERM 12

EDU 630 Behavior Interventions in EC/ECSPED
EDU 621 Special Education Law

TERM 13

EDU 610A Teaching Reading & Writing, N-3
EDU 625 Curr/Assmnt/Instrct in EC/ECSPED, Birth-Age 5

TERM 14

EDU 626 Curr/Assmnt/Instrct in EC/ECSPED, K-Age 8
EDU 628 IFSPs, IEPs & Planning Transition, Birth-Age 8

TERM 15

EDU 627 Collaboration & Consultation & Teaming in
EC/ECSPED
EDU 651 Culminating Teaching Experience