

## Supportive Materials for the Team Workroom

### Standard 1: Mission and purposes

- Documents in which mission and purposes are published
  - Exhibit 1.3 Vision and Mission Statements and Core Values  
[www.granite.edu/about/mission.htm](http://www.granite.edu/about/mission.htm)
  - CIHE data form: Standard 10 Public Disclosure
  - College Catalog

### Standard 2: Planning and evaluation

- Institutional planning documents
  - Exhibit 2.1 CLL Strategic Plan
  - Exhibit 2.15 GSC Strategic Indicators
  - Exhibit 4.35 2006-2009 Strategic Plan (supplement to Standard 2)  
[www.granite.edu/about/strategicplan.htm](http://www.granite.edu/about/strategicplan.htm)
  - Unit strategic plans:
    - Academic Affairs
    - Learner Services
    - Enrollment Management
      - Exhibit 1.4 GSC Enrollment Management Plan
      - Exhibit 6.22 Enrollment Management and Marketing Plan Powerpoint
    - Information and Educational Technology
- Assessment and institutional effectiveness
  - Exhibit 2.13 Summary of staff input for achieving college goals
  - Exhibit 2.18 Schedule of Academic Program Reviews
  - Exhibit 2.19 Academic Program Review Policies and Procedures
  - Exhibit 2.20 Samples of Student and graduate satisfaction surveys
  - Exhibit 2.21 Sample course evaluations
  - Exhibit 2.24 Proposal to Evaluate and Compare Online to classroom Based Instruction in Achieving Learning Outcomes
  - Exhibit 4.3 Outcomes Assessment Steering Committee Recommendations for General Education
  - Exhibit 4.4b General Education Program Final Revisions (2006)
  - Exhibit 4.13 Academic Program Review Policies and Procedures
  - Exhibit 4.24 Online course evaluation form
  - Exhibit 4.34a Preliminary Findings: Student Outcomes Assessment Project Pilot 2000-2001
  - Exhibit 4.42 Grant Proposal to the Davis Foundation
  - Exhibit 6.12 Faculty feedback on Student Performance



#### **Standard 4 The Academic Program**

- Description of degree programs including objectives and requirements  
Exhibit 4.1 College catalog  
<http://www.granite.edu/academics/degrees.htm>
- Reports  
Grade distribution  
Student evaluation of instruction  
Exhibit 2.21 Sample course evaluation  
Exhibit 4.20 Online course evaluation form  
Student success in the institution  
Exhibit 6.17 Retention surveys  
Exhibit 6.28 Alumni Survey  
Student success in occupations  
Exhibit 6.28 Alumni Survey  
Indirect indications of teaching effectiveness  
Distinguished Faculty write-ups  
Excerpts from student essays  
Exhibit 5.21 “ED”ies Nomination
- Recent course outlines – all available on forms drive  
Exhibit 4.11 Sample Parts A and B
- Examples of institutional studies of learning outcomes  
Exhibit 4.3 Outcomes Assessment Steering Committee  
Recommendations for General Education  
Exhibit 4.34a Preliminary Findings: Student Outcomes Assessment  
Project Pilot 2000-2001
- Published statements on research policies and practices of the institution  
Exhibit 5.12 Human Subjects Research Guidelines for Learners  
Exhibit 5.13 Human Subjects Research: Levels of Review Guidelines
- Documents illustrative of funded research activities  
Not applicable
- Samples of brochures, schedules or handouts describing public-service activities of the college: Fall 2006 report, *Communicator* 2006 Vol. 3, issues 1-10
- Minutes: Orientation for the 2006-2007 Assessment Steering Committee

#### **Standard 5: Faculty**

- Constitution of faculty academic organizations, senate, minutes of several meetings: Not applicable
- Personnel policies for full-time and part-time faculty  
Exhibit 5.1 Faculty approval form  
Exhibit 5.2 Faculty Hiring letter  
Exhibit 5.3 GSC additional pay policy  
USNH Personnel Policies  
<http://shnholpm.unh.edu/USY/V.Pers/C.htm>  
Faculty handbook  
[www.granite.edu/faculty/resources.htm](http://www.granite.edu/faculty/resources.htm)  
Faculty Resource Center  
[www.granite.edu/faculty/index.htm](http://www.granite.edu/faculty/index.htm)
  - Faculty Compensation for Low-Enrolled Course Sections

## **Standard 6 Students**

- Charter of student association  
<http://www.granite.edu/about/studentrep.htm>  
Charter
- Charter of Alumni association  
<http://www.granite.edu/ala/index.htm>  
Charter
- Statement of Student rights and responsibilities  
Grievance Process, policy, and procedure  
[www.granite.edu/academics/catalog.htm](http://www.granite.edu/academics/catalog.htm)
- Student handbook (catalog)  
Accommodation for Disabilities  
<http://www.granite.edu/services/disabilities.htm>  
Advising Services  
<http://www.granite.edu/services/advisors.htm>  
Academic Resources  
<http://www.granite.edu/services/support.htm>
- Student newspaper  
Exhibit 10.7 Access  
Exhibit 10.8 Alumni Briefing
- Enrollment data for most recent fall semester if compiled and after self-study was completed  
CIHE Data form 8 – fall term FY 2006  
200601 enrollment

## **Standard 7 Library and Information resources**

- Brochures describing library and learning center services available to students  
Virtual Library  
<http://www.granite.edu/library/index.html>  
Academic Resources  
<http://www.granite.edu/services/support.htm>  
Exhibit 7.1 Handbook of Research and Information Skills
- Information on staff:
  - Number of professionally trained personnel
  - Number of classified staff
  - Full-time equivalents of student workers
- Information on library utilization  
Exhibit 7.2 Granite State College Virtual Library Collections 2006

## **Standard 8 Physical Resources**

- Campus master plan  
Exhibit 2.29 Functional Model for the College  
Exhibit 3.10 Phase II Organizational Plan  
Exhibit 3.13 June 24, 2004 BOT meeting minutes
- Instructional equipment replacement schedules
- Space utilization studies:  
Process for Addressing Lease Renewals
- Public Use Policy for Granite State College Concord Center
- Sample contracts for leased space  
Ammon Center Manchester Airport  
Concord  
Rochester

## **Standard 9 Financial Resources**

- Most recent audited financial statement  
2005 Annual Report USNH  
2006 Annual Report

## **Standard 10 Public Disclosure**

- Samples of recruiting materials  
Exhibit 10.4 View book
- Copies of college publications other than the catalog  
Exhibit 10.2 Course schedule  
Exhibit 10.6 Communicator  
Exhibit 10.7 Access  
Exhibit 10.8 Alumni Briefing  
Exhibit 10.9 College Report

## **Exhibit 11 Integrity**

- Equal opportunity and affirmative action, protection of individual rights  
Rights and responsibilities  
[www.granite.edu/academics/catalog.htm](http://www.granite.edu/academics/catalog.htm)  
USNH Personnel Policies  
<http://usnholpm.unh.edu/USY/V.Pers/B.htm>  
Honesty and Integrity pages. 102-112  
<http://www.granite.edu/academics/catalog.htm>  
grievance policies  
Grievance Process, policy, and procedure  
[www.granite.edu/academics/catalog.htm](http://www.granite.edu/academics/catalog.htm)
- academic freedom  
USNH Charter  
[http://usnholpm.unh.edu/Charter/187-A\\_1-2.htm](http://usnholpm.unh.edu/Charter/187-A_1-2.htm)  
Press clippings re: UNH Professor Woodward